




# ADL PROGRAM



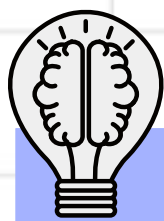
## 5305: Authentic Innovation Plan

My ADL journey begins as I create a proposal for an Innovation Plan. To present my idea to administrators, I created a Literature Review to back up my plan and prove that my idea has merit. Last, I created an Implementation Outline to present a timeline of my plan.




## 5302: Learning Mindset

In order to learn anything new, we must have the mindset to do so. In this course I was given the opportunity to learn about the Growth Mindset and develop a Growth Mindset Plan. This helped set the stage for the ADL program.



## 5303: ePortfolio

Being a self-directed learner means being given the opportunity to have a choice, ownership and voice through an authentic learning environment. I was given this opportunity through the creation of my ePortfolio. All of my work is located at [www.blendedelementary.com](http://www.blendedelementary.com)



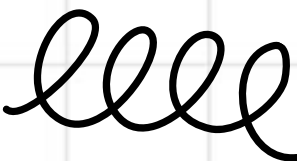

## 5313: Learning Environments

CSLE-Creating Significant Learning Environments is how giving choice, ownership, and voice can make a difference. This is called a New Culture of Learning. Using my Innovation Plan, I created Significant learning Goals using a 3 column table and UbD design framework to plan backwards.



## 5317: Resources, Digital Environment

Through this course I learned how to write as a professional and as a leader. I created a media pitch to explain my article that was written for publication. Although it was not published, I hope to submit another article soon.

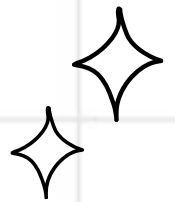


## 5304: Leading Organizational Change

People do not buy *what* you do, they buy *why* you do it. Through this course I learned about Influence and Vital Behaviors and how to Execute Change by having those Crucial Conversations that bring about necessary change.



# M. ED



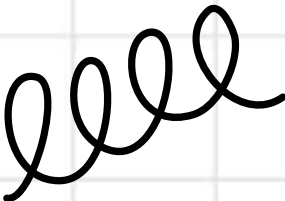
## 5389: Effective Professional Development

The old “sit and get” does not work. This was a traditional way of presenting professional development to teachers that has proven ineffective. Through this course I learned how to create Alternative Models of Professional Learning. Through my Call to Action video I explained why we need to create alternative professional learning. I also developed a Professional Learning Plan using a 3-column table and outline.



## 5318: Instructional Design

This was probably one of my favorite courses to take. Through this course I was able to create an Instructional Design Course for professional development that related to my Innovation Plan. I also created a 3-column table, outline and syllabus for my course. My course was presented to stakeholders in my school district. I created a Usability Video to describe my feedback.



## 5315: Action Research

This is another course that I enjoyed taking. I learned how to create an Action Research Outline for my Action Research. My Literature Review gives merit to my research. My Action Research Plan was based on my Innovation Plan using the question: How does a station rotation model of blended learning impact students’ math achievement in a second-grade classroom?



## 5320: Capstone

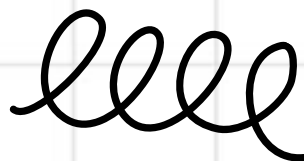
This course is a synthesis that brings the entire Applied Digital Learning to a close.



## My Collaboration Group

My collaboration group consisted of:

- Eleanor Wilson
- Kesha Smith
- Alyssa Malveaux
- Valerie Regalado
- Maria Lopez
- Rachel Hull



## Final Thoughts

I never thought I would be going back to college at 53, but ultimately it was one of the best decisions I have made. I now have a deeper understanding of what it means to be a digital learner and leader. It has made me a better teacher through the use of COVA +CLSE

