

### Plan for Alternative Professional Learning

STAGE	DATE	CONTENT/TOPIC	PRESENTER	LEARNING GOAL	ACTIVITIES	AUDIENCE	EVIDENCE	FIVE PRINCIPLES	RESOURCES		
1	October 2023	Present Ideas for Innovative Teaching with Blended Learning	Principal, Assistant Principal, Campus Math Instructional Specialist, District Math Instructional Specialist	Teachers will analyze the use of blended learning and a station rotation model in a primary math setting.	View the Call to Action, Observe Blended Learning in the Primary Classroom, Observe a Station Rotation Model	Kindergarten, 1st grade, and 2nd grade teachers	Discussion of blended learning	Initial Engagement, support	<a href="#">Call to Action</a>	<a href="#">What is Blended Learning</a>	<a href="#">What is a Station Rotation Model</a>
2	November 2023	Blended Learning in the Math Classroom	Campus Math Instructional Specialist, District math instructional specialists	Teachers will create math station to implement student-centered learning	Teachers will collaborate in grade level teams to create blended learning stations using one math TEK or objective.	Kindergarten, 1st grade, and 2nd grade teachers	Grade level teachers will collaborate to create 3 stations with one math TEK (objective) that they can use in their classroom.	Modeling, support, engaging	<a href="#">Blended Learning Station Lesson Plan Template</a>		
3	January 2023	Develop a differentiated plan using choice boards	Campus Math Instructional Specialist, District math instructional specialists, special education teachers, Gifted and Talented specialist	Teachers will develop a plan that provides differentiation using technology with student-centered stations to show mastery of math standards with the use of choice boards.	Teachers will develop activities for differentiated choice boards that are accessible to students using Seesaw® as the LMS.	Kindergarten, 1st grade, and 2nd grade teachers	Teachers will create a rubric to show mastery of the standards to grade student created projects using the choice boards.	support, engaging, modeling, specific	<a href="#">Tips for creating rubrics</a>	<a href="#">Teacher's Guide to Digital Choice Boards</a>	<a href="#">Differentiated Math Choice Boards</a>
4	February 2023	Analyze the Growth Mindset	Veteran Teachers, Team Leads, Principals, Assistant Principals	Teachers will reflect and analyze how the growth mindset will affect the success of student-led stations in the blended learning classroom	Read, reflect, and discuss Carol Dweck's Growth Mindset theory	Kindergarten, 1st grade, and 2nd grade teachers	Teachers discuss and collaborate about their growth or fixed mindset and how it relates to learning in the classroom.	ongoing, support, engaging	<a href="#">Carol Dweck revisits the Growth Mindset</a>	<a href="#">Developing a Growth Mindset</a>	<a href="#">Teaching a Growth Mindset</a>
5	March 2023	Reflect on using Choice boards, station rotations, and rubrics	Campus Math Instructional Specialist, District math instructional specialists	Teachers will evaluate what their level of success will be implementing blended learning in the station rotation model for the math curriculum	Reflection, collaboration, and feedback in grade level teams	Kindergarten, 1st grade, and 2nd grade teachers	Teachers will work together to submit a completed blended learning plan for one week of stations with a rubric that can be used for the entire year.	Ongoing, support, engaging, modeling, specific	<a href="#">Blended Learning Station Lesson Plan Template</a>	<a href="#">Teacher Feedback form for presenters</a>	